

Klamath Network Inventory and Monitoring and Interpretation Meeting
Southern Oregon University
Library 216

Meeting Goals

1. Familiarize network interpretation staff with I&M Activities
2. Discuss ideas for an interpretation partnership
3. Identify preliminary project list
4. Outline planning steps

Agenda

1:00 -1:05 Introductions

1:05 -1:30 Get a good grounding and understanding of the I&M program. What are they doing, accomplishing, and learning? What are the main issues within the Klamath network?

Process: Presentation and discussion-record key issues on flip chart.

1:30 – 2:00 Using the above info; brainstorm, identify, and list I&M issues that are relevant to all park sites in the Klamath network.

Process: Brainstorm and Record as much info as possible on flip chart.

2:00 – 2:30 Discuss the Nature of a collaborative partnership between Klamath I&M, Klamath Interp., and SOU. ScienceWorks?

2:30 – 2:45 15 Break

2:45 – 3:15 Select 3-4 key 'issues' (from above list) which have the greatest potential for effective interpretation. Some criteria may include-

Process: Record list of key issues onto flip chart.

Is it a significant issue that is not limited by park boundaries?

Is it a compelling issue that visitors are curious about?

Is it an issue/topic that lends itself well to interpretive programs or interpretive media (vs. scholarly publications and research studies)?

Are there 'things' that visitors will see in network parks that will support and help to explain this issue?

3:15 – 3:45 For each of the 3-4 key 'issues', create a list of significance statements associated with that issue.

Process: List all of the key issues at the top of one flip chart page and list associated significance statements underneath each issue.

3:45 – 4:30 Develop draft interpretive theme statements for each of the key issues.

Process: Using the key issues, and their associated ss, develop a draft interpretive theme statement for each issue.

4:30 – 5:00 Discuss, plan next steps